

Gender, Culture and Conflict in Humanitarian Complex Emergencies

DHP D232 cross-listed NUTR 222

Professors: Dyan Mazurana, PhD, Associate Research Professor, Fletcher School, Research Director, Feinstein International Center, Tufts University

Elizabeth Stites, PhD, Assistant Research Professor, Fletcher School, Senior Researcher, Feinstein International Center, Tufts University

Course Offering: Fall Semester 2013

Course Meeting Times & Location: Fridays 10:30-12:30, Location Mugar 200

Credit: 1 credit

Office Hours: Each professor has office hours in the week that they are teaching the class (see syllabus below).

Mazurana: Friday Wednesday 1:00-2:45 pm and by appointment. Due to the large numbers of students that take this course, appointments are for 15 or 25 min at a time. The weeks Stites is teaching the course Mazurana will not hold office hours and meetings are by appointment only. For appointments please contact Anita Robbins at anita.robbins@tufts.edu. Feinstein International Center, 114 Curtis Street.

Stites: Fridays 1:15-3:30. For appointments please email Liz directly at elizabeth.stites@tufts.edu Feinstein International Center, 114 Curtis Street.

Teaching Assistant: Roxanne Krystalli (for appointments please contact rkrySTALLI@gmail.com)

Assignments for Course: 10% short writing assignments, 30% conference presentation and all related materials, 60% final paper.

Field Designation of Course: Human Security

Catalog Description of Course:

This course examines situations of armed conflict, civilian experiences of these crises, and the international and national humanitarian and military responses to these situations from a gender perspective and highlights the policy and program implications that this perspective presents. Topics covered include gender analyses of current trends in armed conflict and terrorism, and of the links among war economies, globalization and armed conflict; the manipulation of gender roles to fuel war and violence; gender and livelihoods in the context of crises; masculinities in conflict; sexual and gender-based violations; women's rights in international humanitarian and human rights law during armed conflict; peacekeeping operations; peacebuilding; and reconstruction. Case studies are drawn from recent and current armed conflicts worldwide. This course is cross-listed

with the Friedman School of Nutrition Science and Policy. Fall semester. Dyan Mazurana, Elizabeth Stites.

Pre-requisites: None. Open to all graduate students from the Friedman School of Nutrition and Fletcher School. Graduate students from other Boston area schools who can cross-register are also welcome. No auditors without professors' permission.

Credit: 1

Syllabus

DHP D232/NUTR0261-01

Gender, Culture and Conflict in Humanitarian Complex Emergencies

**ALWAYS DO THE READINGS FOR THIS SYLLABUS IN THE ORDER THEY ARE LISTED
AS THEY BUILD OFF EACH OTHER**

Part I. Introduction to Gender and Armed Conflict

Shopping Day Tuesday September 3

Overview of the course and syllabus

Class 1 (September 6, Mazurana): Introduction to the Course: Gender and Armed Conflict

Carol Cohn, "Women and Wars: Towards a Conceptual Framework," in Carol Cohn (editor) Women & Wars, Polity Press: Cambridge (2013), pp. 1- 30 (*only*).

Hugo Slim, "Introduction," "Limited Warfare and Its Rivals," Killing Civilians: Method, Madness and Morality in War, Columbia University Press: New York (2008), pp. 1-36.

Hugo Slim, "Killing, Injury and Rape," and "Movement, Impoverishment, Famine, Disease and Distress," in Killing Civilians: Method, Madness and Morality in War, Columbia University Press: New York (2008), pp. 37-119.

Margaret Urban Walker, "Gender and Violence in Focus" in The Gender of Reparations: Unsettling Sexual Hierarchies while Redressing Human Rights Violations, (ed.) Ruth Rubio, Cambridge University Press (2009).

Elisa von Joeden-Forgey, "Gender and the Future of Genocide Studies and Prevention," *Genocide Studies and Prevention*, Volume 7, Number 1, Spring 2012.

Resolution of the Secretary General to the Security Council on Women, Peace and Security S/2004/814.

Class 2 (September 13, Mazurana): Today's Armed Conflicts: The Causes of Armed Conflict and Global Governance

Mark Duffield, "The Merging of Development and Security," "Global Governance and the Causes of Conflict," in Global Governance and the New Wars: The Merging of Development and Security, Zed Books: London (2001).

Cynthia Enloe, "Updating the Gendered Empire," The Curious Feminist, Searching for Women in the New Age of Empire, University of California Press: Berkeley (2004) pp. 269-305.

Mark Duffield “War as Network Enterprise: The New Security Terrain and Its Implications” Cultural Values Volume 6 (2002) pp. 153-165.

Class 3 (September 20, Mazurana): Political Economies and Conflict

Mark Duffield, “The Growth of Transborder Shadow Economies” in Global Governance and the New Wars: The Merging of Development and Security, Zed Books: London (2001), pp. 136-159.

Carolyn Nordstrom, “Entering the Shadows,” “The Culture of the Shadows,” and “Ironies in the Shadow,” in Shadow Wars: Violence, Power and International Profiteering in the Twenty-first Century, University of California Press: Berkeley (2004), pp 87-103, 119-38 and 209-224.

Angela Raven-Roberts, “Women and the Political Economy of War,” in Carol Cohn (editor) Women & Wars, Polity Press: Cambridge (2013), pp. 36-53.

Class 4 (September 27, Stites): Humanitarian Response and Culture in Today’s Armed Conflicts

Wenona Giles, “Women Forced to Flee: Refugees and Internally Displaced Persons,” in Carol Cohn (editor) Women & Wars, Polity Press: Cambridge (2013), pp. 80-101.

Donini, Antonio, “The far side: the meta functions of humanitarianism in a globalised world,” *Disasters*, 2010, 34(S2): 220–237

Wilder, Andrew, “Losing Hearts and Minds in Afghanistan,” *Viewpoints* Special Edition: “Afghanistan, 1979-2009: In the Grip of Conflict,” Washington, DC: The Middle East Institute, 2009. (4 pages)

Reichhold, Urban and Andrea Binder. “Scoping study: what works in protection and how do we know?” Global Public Policy Institute (GPPi), March 2013, pps. 5-9 and 18-33.

Bonwick, Andrew. “Who *really* protects civilians?” *Development in Practice*, Volume 16, Numbers 3 & 4, June 2006, 270-276.

Dyan Mazurana, Prisca Benelli, Huma Gupta and Peter Walker, *Sex and Age Matter: Improving Humanitarian Response in Emergencies*, OCHA, Care International, Feinstein International Center: New York (2011), read Executive Summary (pp 1-6), “Why Sex/Gender and Age Matter” (pp 17-21), and then select two of the “Cluster Studies” that are of most interest to you (found on pages 22-78), and “What Happens if we don’t use SADD?” and Conclusion, pp 79-83.

Optional:

Inter-Agency Standing Committee, *Gender Handbook in Humanitarian Action*, 2006, available at website <http://www.humanitarianinfo.org/iasc/gender> (Skim Section A “The Basics of Gender Equality” if you feel like you need a refresher, then read Section A “The International

Legal Framework for Protection,” “Coordination” and “Gender and Participation,” then in Section B, select 3-4 of the sectors to read carefully)

Class 5 (October 4, Mazurana): Paying Attention to Patterns and Specifics in Today’s Armed Conflict

Shobha Gautam, Amrita Banskota and Rita Manchanda “Where there Are No Men: Women in the Maoist Insurgency in Nepal,” in Women, War and Peace in South Asia, Sage Press: New Delhi (2001) pp. 215-248.

Karen Kampwirth, “Also a Women’s Rebellion” in Women Guerilla Movements: Nicaragua, El Salvador, Chiapas and Cuba, Pennsylvania State University Press (2002) pp. 83-115.

Beth Goldblatt and Sheila Meintjes, “South African Women Demand the Truth,” in What Women Do in Wartime: Gender and Conflict in Africa, (eds.) Meredith Turshen and Clotilde Twagiramariya, Zed Books: New York (2001), pp. 27-61.

Audrey Macklin, “Like Oil and Water with a Match: Militarized Commerce, Armed Conflict and Human Security in Sudan,” in Sites of Violence (eds.) J. Hyndman and W. Giles, University of California: Berkeley Press (2004), pp.75-107.

Class 6 (October 11, Stites): Gender, Livelihoods and Conflict

Jackson, Stephen, “Fortunes of war: the Coltan trade in the Kivus,” in “Power, livelihoods and conflict: case studies in political economy analysis for humanitarian action,” Collinson (ed.), HPG report 13, February 2003, pps 21-36

Lautze, Sue and Angela Raven-Roberts, “Violence and Complex Humanitarian Emergencies: implications for livelihoods models,” *Disasters*, 2006, 30(4): 383-401.

Sørensen, Ninna Nyberg (2002). ”Representing the local: mobile livelihood practices in the Peruvian Central Sierra” In Ninna Nyberg Sørensen and Karen Fog Olwig, eds. Work and migration: life and livelihoods in a globalizing world. London ; New York : Routledge, 2002.

Young, “Pastoralism, Power and Choice,” in Environment and Conflict in Africa: Reflections on Darfur, ed. Marcel Leroy, University for Peace, 2009.

Class 7 (October 18, Mazurana): Gender, Violence and Death in Armed Conflict

Hugo Slim, “Doing the Killing,” in Killing Civilians: Method, Madness and Morality in War, Columbia University Press: New York (2008), pp. 213-250.

Ximena Bunster, “Surviving Beyond Fear: Women and Torture in Latin America”, Surviving Beyond Fear: Women, Children & Human Rights in Latin America, (ed.) Marjorie

Agosin, White Pine Press: New York (1993) pp. 98-125

Sara Brown, "Female Perpetrators of the Rwandan Genocide," *International Feminist Journal of Politics*, 2013 DOI:10.1080/14616742.2013.788806

Africa Rights, Not so Innocent: When Women Kill. Selections.

Fredy Hernan Gomez Alcaraz and Carlos Ivan Garcia Suarez, "Masculinity and Violence in Colombia: Deconstructing the Conventional Way of Becoming a Man," in *The Other Half of Gender*, pp. 93-110

Class 8 (October 25, Stites): Masculinities in Conflict

Paper/conference topic and names of group members due to TA

Kimmel, Michael, "Masculinities and Gun Violence: The Personal Meets the Political," Paper prepared for a session at the UN on "Men, Women and Gun Violence," July 14, 2005 (7 pages)

Barker, Gary, "The trouble with young men: coming of age in social exclusion" (Ch 4, pp 41-58) , and "In the headlines: Interpersonal violence and gang involvement" (Ch 5, pp 59-83) in *Dying to Be Men: Youth, Masculinity and Social Exclusion*, New York: Taylor & Francis Inc, 2005.

Sommers, Marc, "Fearing Africa's Young Men: Male youth, conflict, urbanization, and the case of Rwanda," in *The Other Half of Gender: Men's Issues in Development*, Washington, DC: The World Bank, 2006, 137-58.

Stites, E., Akabwai, D. "'We are now reduced to women': Impacts of forced disarmament in Karamoja, Uganda," *Nomadic Peoples*, vol 14, issue 2, winter 2010.

Whitworth, Sandra. (2008) "Militarized masculinity and post-traumatic stress disorder". In Jane L. Parpart & Marysia Zalewski, eds. Rethinking the man question: sex, gender and violence in international relations. London ; New York : Zed Books.

Class 9 (November 1, Mazurana): Sexual Violence and Conflict

Alexandra Stiglmayer, ed. Mass Rape: The War against Women in Bosnia-Herzegovina (Lincoln, University of Nebraska Press, 1994). Selections.

Cynthia Enloe, "All the Men are in the Militias, All the Women are Victims: The Politics of Masculinity and Femininity in Nationalist Wars," The Curious Feminist University of California Press: Berkeley (2004) pp. 99-108.

Elisabeth Wood, "Variation in War Time Sexual Violence," *Politics & Society*, Vol. 34 No. 3, September 2006 307-341.

Dara Kay Cohen, Amelia Hoover Green, and Elisabeth Jean Wood, *Wartime Sexual Violence: Misconceptions, Implications, and Ways Forward*, Special Report 323, February 2013, United States Institute for Peace: Washington DC.

Evelyn Josse, “‘They Came with Two Guns’: The Consequences of Sexual Violence for the Mental Health of Women in Armed Conflict,” *International Review of the Red Cross*, Volume 97, No. 877, March 2010: 176-195.

Sandesh Sivakumaran, “Sexual Violence Against Men in Armed Conflict,” *The European Journal of International Law* Vol. 18 no. 2 (2007).

United Nations Human Rights Council, *Report of the independent international commission of inquiry on the Syrian Arab Republic*, 5 February 2013, A/HRC/22/59 (available at http://www.ohchr.org/Documents/HRBodies/HRCouncil/CoISyria/A.HRC.22.59_en.pdf read pp. 1-2, 12-41, 65-76, 104-111).

Class 10 (November 8, Mazurana): International Law, Sexual and Gender-based Crimes and Protections for Women during Situations of Armed Conflict

Conference abstract due to TA

ICRC, International Humanitarian Law and International Human Rights Law: Similarities and Differences. International Committee of the Red Cross: Geneva (2003).

International Committee of the Red Cross (ICRC), *Geneva Convention Relative to the Protection of Civilian Persons in Time of War (Fourth Geneva Convention)*, 12 August 1949, 75 UNTS 287, available at <http://www.icrc.org/ihl.nsf/FULL/380?OpenDocument> (skim through to get a sense of that is covered)

International Committee of the Red Cross (ICRC), *Protocol Additional to the Geneva Conventions of 12 August 1949, and relating to the Protection of Victims of Non-International Armed Conflicts (Protocol II)*, 8 June 1977, 1125 UNTS 609, available at <http://www.icrc.org/ihl.nsf/FULL/475?OpenDocument> (skim through to get a sense of what is covered)

International Committee of the Red Cross (ICRC), *Protocol Additional to the Geneva Conventions of 12 August 1949, and relating to the Protection of Victims of International Armed Conflicts (Protocol I)*, 8 June 1977, 1125 UNTS 3, <http://www.icrc.org/ihl.nsf/FULL/470?OpenDocument>

Helen Durham and Kelly O’Byrne, “The Dialogue of Difference: Gender Perspectives in International Humanitarian Law,” *International Review of the Red Cross*, Volume 92, Number 877, March 2010: 31-52.

Assembly of States Parties to the Rome Statute of the International Criminal Court, *Elements of Crimes of the International Criminal Court*, ICC-ASP/1/3 at 108, U.N. Doc. PCNICC/2000/1/Add.2 (2000)

Barbara C. Bedont, “En-gendering Justice: the Statute of the International Criminal Court in a Gender Perspective,” *Human Rights and Development Y.B.*, 137, 1999/2000: 138-162.

Binaifer Nowrojee, "Making the Invisible War Crime Visible: Post-Conflict Justice for Sierra Leone's Rape Victims," *Harvard Human Rights Journal* 18 (2005) 85-105.

Optional reading

Valerie Oosterveld, "Prosecuting Gender-Based Crimes in International Law," in Dyan Mazurana, Angela Raven-Roberts, and Jane Parpart (eds.), Gender, Conflict, and Peacekeeping (2004) Rowman & Littlefield: Oxford & Boulder.

Class 11 (November 15, Mazurana): Gender and Armed Opposition Groups

Final paper bibliography due via electronic to TA

Film shown in class: *Arming Resistance*

Molly Bingham and Steve Connors, "Reporting the Story: Thoughts for Journalists Reporting a Violent Group in a Turbulent Environment" in *A View from Below: Conducting Research in Conflict Zones*, edited by Dyan Mazurana, Karen Jacobsen and Lacey Gale Andrews, Cambridge University Press: Cambridge (2013).

Dyan Mazurana, et al., "Women, Girls and Non State Armed Groups," in Carol Cohn (editor) Women & Wars, Polity Press: Cambridge (2013), pp. 146-168.

Ladbury, Sarah and CPAU, "Why do men join the Taliban and Hizb-i Islami? How much do local communities support them?" Kabul: Cooperation for Peace and Unity (CPAU), Report prepared for DFID, August, 2009.

Isis Nusair. "Gendered, racialized and sexualized torture at Abu Ghraib." in Feminism and War: Confronting U.S. Imperialism. Robin Riley, Chandra Talpade Mohanty and Minnie Bruce Pratt (eds.) London: Zed Books. pp. 179-193.

Recommended Reading

Human Rights Watch. The Road to Abu Ghraib. Human Rights Watch, June 2007. pp. 1-35. (recommended reading not required)

Class 12 (November 22, Mazurana & Stites): Conference (10:15 – 2:00)

As a student in the course you are *required* to take part in a conference where your teams will present their papers, to be held from 10 am to 2 pm. The conference is often noted by the students as the highlight of the course. Students with other courses on Friday should talk with the professor about how to manage this.

November 29th: No class, Thanksgiving Recess

Class 13 (December 6, Mazurana): Final Review/Study Session: Resisting Violence, Struggling for Peace and Addressing Conflict

Carolyn Nordstrom, "The Institutionalization of the Shadows," "The Time of Not-War-Not-Peace," "Peace," "The Problems with Peace," in Shadow Wars: Violence, Power and International Profiteering in the Twenty-first Century (2004) University of California Press: Berkeley, pp.139-204.

Hugo Slim, "Promoting Civilian Protection," Killing Civilians: Method, Madness and Morality in War, Columbia University Press: New York (2008), pp. 251-293.

Sanam Anderlini, "Preventing and Transforming Conflict Nonviolently," **OR** "Getting to the Peace Table," in Women Building Peace: What They Do and Why It Matters (2007) Lynne Rienner Publishers: London, pp. 19-52, 53-92. **OR** Jane Barry, Rising Up in Response: Women's Rights Activism in Conflict, Urgent Action Fund: Boulder (2005), Selections.

Carolyn Nordstrom, "The War of the Month Club: Iraq," Shadow Wars: Violence, Power and International Profiteering in the Twenty-first Century (2004) University of California Press: Berkeley, 245-250.

Mark Duffield, "Conclusion: Global Governance, Moral Responsibility and Complexity," Global Governance and the New Wars: The Merging of Development and Security, Zed Books (2001), pp. 257-261.

OPTIONAL Cynthia Enloe, "Conclusion: Decisions, Decisions, Decisions," Maneuvers: The International Politics of Militarizing Women's Lives, University of California Press (2000), pp. 288-300.

December 8: Final papers due via electronic submission to TA

Core Texts:

We are posting the readings on Trunk, but if you like, you can also purchase the books.

Hugo Slim, Killing Civilians: Method, Madness and Morality in War, (2008) Columbia University Press: New York

Carolyn Nordstrom, Shadow Wars: Violence, Power and International Profiteering in the Twenty-first Century (2004) University of California Press: Berkeley.

Carol Cohn (editor) Women & Wars, Polity Press: Cambridge (2013).

Trunk and Internet Work

A number of the texts we will be reading will be posted on Trunk for you to download. Others are available on the internet.

Class Format

The seminar format is designed to encourage student inquiry and discussion of the multi-layered and multi-faceted aspects of gender, culture, and armed conflict. The emphasis will be upon student development of ideas through self and interpersonal exploration through class

assignments and participation.

Taking part in a seminar requires an even greater sense of responsibility to one's class colleagues than one should feel in an ordinary class.

Attendance and Participation

Class attendance and participation are expected behaviors. In practice this sense of personal responsibility will take the form of regular class attendance (one absence per term in a seminar is understandable; more than one absence should be seen as extraordinary) and being fully prepared to take an active part in discussions having read all the assignments for that day. This means you do not have to have all your thoughts worked out or be certain about your conclusions, but you have to be ready to help all of us unravel the puzzles together.

Learning Experiences

Audiovisuals, discussion, lectures, guest speakers, and out-of-class activities, such as attending lectures in the area, will be utilized. Response writing will also be an important learning activity. Students should also monitor current news, other media, and public events about issues related to the course.

Film Nights

We will look to host several films on issues directly raised within the course. We will show these films in the evenings and will announce them on Trunk and in class. Either the professor or the TA will be in attendance and we'll have group discussion afterwards. Attending the films is not required, they are optional, but it is an excellent way to help you understand how different people experience armed conflict. We'll try to serve pizza or something when possible.

Class Assignments

No late papers will be accepted.

1. Short Response Papers. At times the professors will ask for you to prepare short response papers on a topic we are discussing. These papers count for 10% of your grade.
2. Conference Presentation. You will be a member of a team of approximately 4 students of your own choosing, you will prepare and deliver a conference paper on a topic of your choice relevant to issues of gender and armed conflict (30% of your grade, all team members receive the same grade).
 - October 25: Group and topic submitted
 - November 8: Abstract submitted
 - November 15: Bibliography of your sources submitted
 - November 22: Conference presentation
 - December 8: Final Group paper due

Details on the conference and presentation will be provided at a later time.

3. Final Paper: Based on your conference presentation, each group will submit one 15-20 page paper on a current topic relating to armed conflict, insecurity or transition. The paper will either directly address an issue of gender or will apply a strong gendered analysis to a broader topic (i.e., DRR, post-conflict recovery, etc.). The analysis must be informed by and refer to the current and most relevant scholarship. The paper should provide an analysis of the topic, identify the main developments and positions on this topic, assess the state of response on this topic (if relevant), and

then outline recommendations to the relevant actors to more effectively address the policy or programmatic gaps on this topic. The final paper will be due on December 8. All members of the group will receive the same grade. The conference presentation and final paper count for 60% of your grade. (Details on the paper will be handed out at a later time)

Your final grade will be on the basis of total accumulated points:
90-100% = A; 80-89% = B; 70-79% = C; anything below is failing