

**PSCI 3230-401/WMST 3230-401/INST 4140-002: Gender & Global Politics**

Dr. Neathery-Castro ([jneathery@unomaha.edu](mailto:jneathery@unomaha.edu))

ASH 290, T/Th 1:00 – 2:15pm

**Office Hours: T/Th 2:30 – 4:00pm or by appointment**  
ASH 275

**University of Nebraska at Omaha**  
Spring 2013

**Course Overview**

This course explores broad topics in gender and politics from a global perspective, covering such issues as women’s participation in political parties and social movements, women as voters and candidates, feminism and the state, and gender and international politics. It will draw on examples from various world regions and time periods to analyze similarities and differences across cases around the globe. The course will be divided into several analytical sections: Women Impacting Politics (via institutions and outside them), Gendering Public Policy, and Participation and Protest in the Global Community.

**Course Objectives**

- 1) to discuss the importance of gender as an analytical category and explain its significance for the study of politics
- 2) to illustrate if, what, and how feminist approaches contribute to our understanding of issues in world politics;
- 3) to discuss the implications of identity and difference, and the universal and particular for theory and practice in politics and gender studies
- 4) to examine major contemporary debates on gender and politics within women’s movements in both the global North and South
- 5) to analyze and assess patterns and trends in women’s and men’s political participation and representation across the globe

**Evaluation**

Each student’s final grade will be based on the following:

Journal article literature review	100 points
2 exams	200 points (100 each)
Exercise Assignments	100 points (5 @ 20 pts each)
Gender/politics news leader	50 points
Participation	50 points
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	500 points

Grading scale: (This may be adjusted in students' favor)

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A+	500 – 485	B+	449 – 435	C+	399 – 385	D+	349 – 335
A	484 - 465	B	434 – 415	C	384 – 365	D	334 - 315
A-	464 – 450	B-	414 – 400	C-	364 – 350	D-	314 – 300
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### **Exercise assignments**

These will be questions over the readings that you will answer outside of class and will be used for our class discussion. Assignments are located on our Blackboard page under “assignments”, and I plan to post them most Sunday and Tuesday evenings (2 days in advance) for the immediate upcoming classes. Because these will usually be part of your first exposure to a specific topic, exercise assignments are graded based upon whether or not you made a "good faith effort" (GFE) on them, not on how successful you were. The writing expectation is just about 1-2 pages. Each exercise assignment can earn a maximum of 10 points. To demonstrate your GFE on the assignment, complete it fully to the best of your ability. Please type your exercise assignment. I will accept a neatly handwritten one, but I prefer typed (no emails, please). An exercise assignment that is hastily done or clearly inadequate (does not show GFE) will earn less than full credit.

**Very important:** bring **2 copies** of each exercise assignment to class. You will hand in one that I will assess; you will need the other to use in class. ***You will only earn points for exercise assignments turned in at the beginning of class, and you must attend class to receive the full points.*** Assignments turned in outside class (early) can earn a maximum of 5 points. Late exercises will not be accepted, except in extreme circumstances (documented injury, etc.).

### **Journal Article Literature Review (undergraduates)**

Your task is to locate five related articles in academic journals that address some aspect of gender and politics and write ONE (double-spaced, 12-point Times New Roman font) literature review (minimum 6 pages) covering the pieces, in which you ***integrate them*** in your discussion. Please see the further explanation and example review essays posted in the ‘course documents’ folder on Blackboard to understand stylistically how to do this. Your reviews will be organized thematically, with an integrated discussion of the articles. My goal here is to get you into the academic literature on this topic beyond our summaries in the class, and to allow you to *summarize and assess* a course-relevant issue or topic. I’d like to see you address issues from our class in your assessment. You will need to turn in the project at the beginning of class on **Tuesday, April 16th**. Late assignments will be penalized 10% if they are not handed in by the start of class on the due date + 10% per day late.

The library’s research guide for women’s and gender studies resources is a good place to begin your search for articles. Make sure that yours come from an academic journal – if you have any questions about what that means, ask me. Also make sure that your review is your own words, not those of the piece you’re assessing. Be sure to follow **APSA** bibliographic style to *cite your articles at the top of the first page of your review.*

### **News discussion leadership**

Starting in the second week of class, we will devote some time (approximately 10 minutes each class) to current gender and global politics news discussion. I will post a schedule of assigned dates when a few class members will be assigned the job of discussion leader for the class news discussion. The *New York Times* and *The Christian Science Monitor* should be your primary sources of discussion material for that portion of class discussion (supplemented by other comparable sources, if necessary). Discussion leaders will initiate which political news stories are most relevant to discuss each week, but the rest of the class is

expected to contribute to that discussion, and thus to keep informed on the news. Assigned discussion leaders will turn in their written summaries of 1-2 relevant news stories at the beginning of class (including the citation of the sources in APSA bibliographic style). The *New York Times* is available free to all students each day and is available in several locations around campus, accessible with your MavCard. There are also electronic versions of both sources available. [www.nytimes.com](http://www.nytimes.com) [www.esmonitor.com](http://www.esmonitor.com)

**Exams**

The non-cumulative midterm and final exams will be a combination of short and long essays and will cover new course material since the last exam. You will need to bring a bluebook to take your exam (available in the UNO bookstore).

**Academic integrity:**

Please be familiar with the university policy on academic integrity, found on the web on the University’s Academic and Student Affairs office:

<http://www.unomaha.edu/aandsaffairs/tabs/student/aiundergrad.php>.

I will not tolerate any violations of that policy in my classroom and will exercise the maximum punitive options.

**Accommodations:**

Accommodations are provided for students who are registered with Disability Services and make their requests sufficiently in advance. For more information, contact Disability Services (EAB 117, Phone: 554-2872, TTY: 554-3799) or go to the website:

[www.unomaha.edu/disability](http://www.unomaha.edu/disability)

**Key to text abbreviations:**

**H&J** Henderson and Jeydel text, *Women and Politics in a Global World*

**K&C** Krook and Childs reader, *Women, Gender and Politics*

Additional materials will be made available via links through Blackboard (BB)

**Schedule of readings/assignments:** (I reserve the right to modify this syllabus, if necessary. Updates will be posted on Blackboard.)

Week 1 Introductions Overview of key debates in gender & politics across the globe.	T Th	1/8 1/10	H&J preface, K&C ch. 1
Week 2 Women and Institutional Politics Women and Political Parties	T  Th	1/15  1/17	H&J ch. 1 Hawksworth, Mary. 2005. “Engendering Political Science: an Immodest Proposal.” <i>Politics &amp; Gender</i> 1(1):141-156. (BB) K&C chs 9, 10, 14
Week 3 Women and Elections Quotas	T Th	1/22 1/24	K&C chs. 15, 16, 19 K&C chs. 20, 21, 22
Week 4 Film – <i>Iron Ladies of Liberia</i> Gender and Representation	T Th	1/29 1/31	BB readings TBA K&C chs. 23, 24, 27

Week 5 Women and Noninstitutional Politics Gender and Social Movements	T Th	2/5 2/7	H&J ch. 2 K&C chs. 2, 4, 6
Week 6 Women and Revolutionary Movements	T Th	2/12 2/14	H&J ch. 3 K&C ch. 8 + week 6 BB readings
Week 7 Women and Employment Gender and Social Policies	T Th	2/19 2/21	H&J ch. 4 K&C chs. 28, 29, 30, 31, 33
Week 8 Women, Work, and Family	T Th	2/26 2/28	H&J ch. 5, excerpts from Ann Crittenden, <i>The Price of Motherhood</i> (BB). <b>MIDTERM in class</b>
Week 9 Abortion Politics  Martha Burk guest lecture - <b>MEET IN CPACS 132</b>	T Th	3/5 3/7	H&J ch. 6 Berer, Marge. "National Laws and Unsafe Abortion: The Parameters of Change." <i>Reproductive Health Matters</i> 12(24): 1-8. BB week 9 BB readings
Week 10 Gender, Development and International Organizations Women and the Global Economy	T Th	3/12 3/14	H&J ch. 7 H&J ch. 8 <i>UN Women</i> website (BB link) skim
Week 11	T Th	3/19 3/21	<i>No classes this week – SPRING BREAK!</i>
Week 12 Women and Education Women, Gender and the State	T Th	3/26 3/28	H&J ch. 10, also wk 12 BB readings K&C chs. 34, 36, 37, 38
Week 13 Women and Sexual Violence during War Femininity, Masculinity & War	T Th	4/2 4/4	H&J ch. 11 "Sexual assault reports rise at military academies." BB Enloe, Cynthia (reading TBA) from <i>Maneuvers</i> BB Carter, K.R. 2010. "Should International Relations Consider Rape a Weapon of War?" <i>Politics and Gender</i> 6(3): 343-371. BB
Week 14 Women and Health Women and Physical Autonomy	T Th	4/9 4/11	H&J ch. 9 H&J ch. 12
Week 15 Class catch-up, wrap-up	T Th	4/16 4/18	<b>Literature Reviews due today in class</b>
Week 16  FINAL EXAM	T Th	4/23 4/25	<i>No class – study for the final exam</i> <b>FINAL EXAM in class</b>